

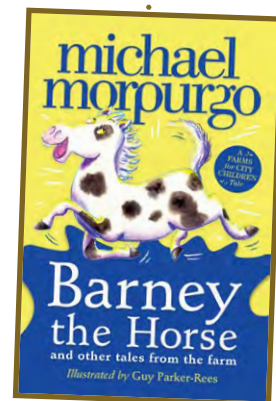
# 60-Second Reads Guidance .....

## DfE guidance states that:

*In age-appropriate books, a year 2 pupil working at age-related expectations should read words accurately and fluently without overt sounding and blending, at a rate of over 90 words per minute.*

This resource aims to give you the ability to test a pupil's level of fluency to this expected standard. Each 60-Second Read Activity Card features a short extract of age-appropriate text with an average word count of 90 words. The cumulative word count for each line of text is shown in the left-hand margin of each card. Each of the cards also contains a set of comprehension questions that link to the KS1 reading content domains.

Each different question type is colour coded to remind children of what they need to do to answer a question appropriately.



### Vocabulary Questions

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.

1a: Draw on knowledge of vocabulary to understand texts.

### Sequence Questions

Sequencing Suki likes everything in order! She will help you to sequence the events in a text.

1c: Identify and explain the sequence of events in texts.

### Prediction Questions

Predicting Pip tries to see the future and she will help you to work out what might happen next.

1e: Predict what might happen on the basis of what has been read so far.

### Retrieval Questions

Rex Retriever will help you to go into a text and retrieve the facts.

1b: Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

### Inference Questions

Inference Iggy will help you to hunt for clues in a text about how someone might be feeling or why something is happening.

1d: Make inferences from the text.



# Missing... and Found! .....

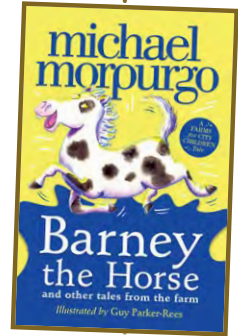
- 11** The stream was wide and I didn't know how deep. There  
**23** was no bridge, not that I could see. The lamb was soaking  
**36** wet and shivering. I had to get to him. He was bleating at  
**41** me now, calling for help.
- 54** So, I tried to find a shallow place to cross and waded out  
**65** into the stream. The water came over my wellies. I kept  
**66** wading.
- 79** It came up to my waist. I kept going. Then I slipped and  
**89** lost my footing, and suddenly I was being carried along.



Extract from 'Barney  
the Horse' by Michael  
Morpurgo, pages 38-40.

## Quick Questions

- ... **1.** What is the child wearing on their feet?  
\_\_\_\_\_
- ... **2.** Find and copy one word from the text  
that shows that the lamb is cold.  
\_\_\_\_\_  
\_\_\_\_\_
- ... **3.** How do you think the child felt when  
they got 'carried along' in the water?  
Explain your answer.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ... **4.** What do you think the child could do next?  
Explain your answer.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# Missing... and Found! .....

- 11** The stream was wide and I didn't know how deep. There  
**23** was no bridge, not that I could see. The lamb was soaking  
**36** wet and shivering. I had to get to him. He was bleating at  
**41** me now, calling for help.
- 54** So, I tried to find a shallow place to cross and waded out  
**65** into the stream. The water came over my wellies. I kept  
**66** wading.
- 79** It came up to my waist. I kept going. Then I slipped and  
**89** lost my footing, and suddenly I was being carried along.



Extract from 'Barney the Horse' by Michael Morpurgo, pages 38-40.

# Answers

- ... **1.** What is the child wearing on their feet?

**The child is wearing wellies on their feet.**

- ... **2.** Find and copy one word from the text that shows that the lamb is cold.

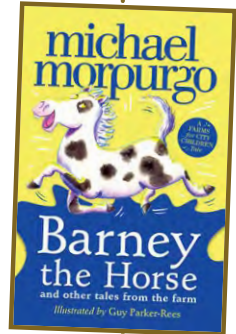
**shivering**

- ... **3.** How do you think the child felt when they got 'carried along' in the water? Explain your answer.

**Pupils' own responses, such as: I think the child felt scared and worried in case they couldn't get out of the water.**

- ... **4.** What do you think the child could do next? Explain your answer.

**Pupils' own responses, such as: The child could call for help, swim or try and grab for something to hold on to.**





# All About Swallows .....

## 1 Appearance

11 Swallows are small birds with glossy, dark blue backs and  
22 a cream belly. They can be spotted easily by their long  
23 tails.

## 24 Nests

34 Their nests are usually found in sheds or outbuildings on  
43 sheltered ledges. They construct them from mud and grass.

## 45 Amazing Facts

51 Swallows spend a lot of their  
57 time in the air, even catching  
63 their food while in flight. They  
70 spend the summer in the UK but  
76 in September they fly to South  
81 Africa, where they spend the  
83 winter months.



## 86 Did You Know...?

94 Swallows can often escape from predators because they  
98 can fly so quickly.

# Quick Questions

... 1. What do swallows spend a lot of their time doing? Tick one.

- ☐ sleeping
- ☐ flying
- ☐ singing

... 2. Which word means 'to build or make something'?

\_\_\_\_\_

... 3. Why do you think swallows spend winter in South Africa?

\_\_\_\_\_

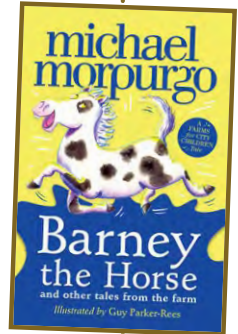
\_\_\_\_\_

\_\_\_\_\_

... 4. Do you have to read these sections in the order that they have been written? Explain your answer.

\_\_\_\_\_

\_\_\_\_\_





# All About Swallows .....

## 1 Appearance

11 Swallows are small birds with glossy, dark blue backs and  
22 a cream belly. They can be spotted easily by their long  
23 tails.

## 24 Nests

34 Their nests are usually found in sheds or outbuildings on  
43 sheltered ledges. They construct them from mud and grass.

## 45 Amazing Facts

51 Swallows spend a lot of their  
57 time in the air, even catching  
63 their food while in flight. They  
70 spend the summer in the UK but  
76 in September they fly to South  
81 Africa, where they spend the  
83 winter months.



## 86 Did You Know...?

94 Swallows can often escape from predators because they  
98 can fly so quickly.

# Answers

... 1. What do swallows spend a lot of their time doing? Tick one.

☐ sleeping

☒ flying

☐ singing

... 2. Which word means 'to build or make something'?

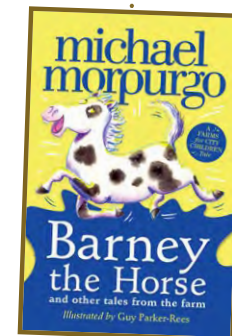
**construct**

... 3. Why do you think swallows spend winter in South Africa?

**Pupils' own responses, such as: I think swallows spend winter in South Africa because it is warmer and there is more food for them to eat.**

... 4. Do you have to read these sections in the order that they have been written? Explain your answer.

**Pupils' own responses, such as: No, you don't because they all have different facts and it doesn't matter if you read about their appearance or nests first.**





# Barney the Horse

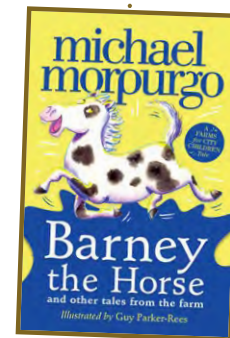
- 12 I loved it when he yawned because I could see all his  
22 teeth, which needed a good cleaning. I loved it when  
32 he chomped his hay, when he slurped his water, and  
36 especially when he farted!
- 49 He did that quite a lot, especially when I led him out into  
62 the orchard and let him go. He loved a good roll in the  
72 grass, and then he'd race round chasing the other horses,  
80 kicking up his back legs – and, yes, farting.
- 92 For that week at the farm, at Wick, Barney was my horse.



Extract from 'Barney the Horse' by  
Michael Morpurgo, pages 140 - 144.

## Quick Questions

1. Where did Barney live?
2. Which word from the text means 'to eat food noisily'? Tick one.
- ☐ yawned  
☐ slurped  
☐ chomped
3. Number the steps from 1-3 to show the order in which Barney does them when he is out in the orchard.
- ☐ race round chasing the other horses  
☐ kick up his back legs  
☐ roll in the grass
4. Why do you think the girl felt like Barney was her horse? Explain your answer.





# Barney the Horse

- 12 I loved it when he yawned because I could see all his  
22 teeth, which needed a good cleaning. I loved it when  
32 he chomped his hay, when he slurped his water, and  
36 especially when he farted!
- 49 He did that quite a lot, especially when I led him out into  
62 the orchard and let him go. He loved a good roll in the  
72 grass, and then he'd race round chasing the other horses,  
80 kicking up his back legs – and, yes, farting.
- 92 For that week at the farm, at Wick, Barney was my horse.



Extract from 'Barney the Horse' by  
Michael Morpurgo, pages 140 - 144.

## Answers

1. Where did Barney live?

**Barney lived on a farm in Wick.**

2. Which word from the text means 'to eat food noisily'? Tick one.

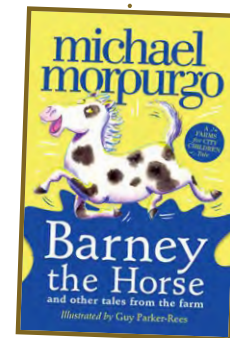
- ☐ yawned  
☐ slurped  
☒ **chomped**

3. Number the steps from 1-3 to show the order in which Barney does them when he is out in the orchard.

- 2** race round chasing the other horses  
**3** kick up his back legs  
**1** roll in the grass

4. Why do you think the girl felt like Barney was her horse? Explain your answer.

**Pupils' own responses, such as: I think she felt like Barney was her horse because she spent lots of time with him and enjoyed looking after him.**





# Guide to Becoming Farmer of the Day .....

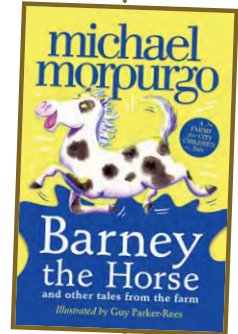
**13** 'Farmer of the Day' is a daily badge given to the child who  
**24** has performed extremely well on the farm. Here is a quick  
**33** guide to what the farmers are looking out for:

- 43** • Always listen to the farmers and do as they say
- 50** immediately. This will keep everyone safe, including
- 52** the animals.
- 60** • Respect the animals. Approach them calmly and quietly.
- 74** • Take pride in the job you have been given, even if it is a
- 76** smelly one!
- 87** • Go above and beyond! Look out for chances to make a
- 95** special effort to stand out from the crowd.



## Quick Questions

- ... **1.** Which of these phrases from the text means 'to do even more to be helpful'?
- ☐ calmly and quietly
  - ☐ go above and beyond
  - ☐ always listen
- ... **2.** Who awards the 'Farmer of the Day' badge?
- \_\_\_\_\_
- ... **3.** What do you think might happen if children don't do as the farmers say immediately?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- ... **4.** Why do you think children must approach animals 'calmly and quietly'?
- \_\_\_\_\_
- \_\_\_\_\_





# Guide to Becoming Farmer of the Day .....

**13** 'Farmer of the Day' is a daily badge given to the child who  
**24** has performed extremely well on the farm. Here is a quick  
**33** guide to what the farmers are looking out for:

- 43** • Always listen to the farmers and do as they say
- 50** immediately. This will keep everyone safe, including
- 52** the animals.
- 60** • Respect the animals. Approach them calmly and quietly.
- 74** • Take pride in the job you have been given, even if it is a
- 76** smelly one!
- 87** • Go above and beyond! Look out for chances to make a
- 95** special effort to stand out from the crowd.



## Answers

- ... **1.** Which of these phrases from the text means 'to do even more to be helpful'?

- ☐ calmly and quietly
- ☒ **go above and beyond**
- ☐ always listen

- ... **2.** Who awards the 'Farmer of the Day' badge?

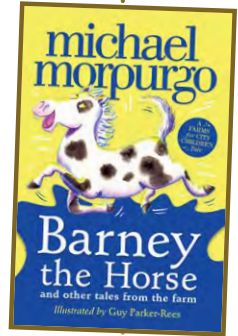
**The farmers award the 'Farmer of the Day' badge.**

- ... **3.** What do you think might happen if children don't do as the farmers say immediately?

**Pupils' own responses, such as: If children don't do as the farmers say immediately, then animals and people could get hurt as there is lots of dangerous equipment on a farm.**

- ... **4.** Why do you think children must approach animals 'calmly and quietly'?

**Pupils' own responses, such as: Children must approach animals 'calmly and quietly' so they don't scare them.**





# Barney the Horse ..... and other tales from the farm

HarperCollinsPublishers

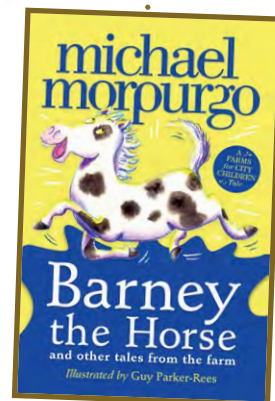
michael  
morpurgo  
month  
Bookclub

Extract from 'Barney the Horse and other tales from the farm' by Michael Morpurgo.

And then we had to stand back and count the sheep and the lambs, just in case any had gone missing or were ill or something. There should have been twenty-six ewes, and sixty-one lambs. We counted twenty-six ewes – that was easy and we all agreed on the number. But none of us could count more than sixty lambs. We checked and we checked. One was definitely missing.

So the farmer sent us off to look for it. It was a ram lamb, the farmer said – a boy lamb. There were foxes and crows about that could attack him, and without his mother to feed him he'd soon be in trouble. So we had to find him, and quick.

"The first to find him will be 'farmer of the day'," you said. And I really wanted to be farmer of the day. We get a badge for that, and I like badges.



So off we went in ones and twos all around the field. I went in ones, on my own. The lamb wasn't lying down sick in the grass by the hedge. He wasn't caught up in the wire. The farmer told us to look in the corner of the field especially. They like the shelter there, he said, from the sun or the wind or the rain.

I looked, but the lamb wasn't there. I looked all around. Everyone else was out of sight by now.





# Questions .....


  
 michael morpurgo
   
 month
   
 Bookclub

1 How many ewes were there? Tick one.

- ☐ sixteen  
☐ twenty-six  
☐ thirty-six

2 What does the farmer say a boy lamb is called? Tick one.

- ☐ ram  
☐ ewe  
☐ sheep

3 What could attack the missing lamb? Tick one.

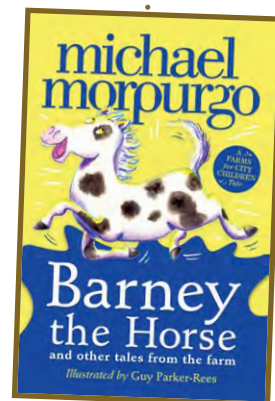
- ☐ lions and tigers  
☐ foxes and crows  
☐ mice and owls

4 What does the 'farmer of the day' get? Tick one.

- ☐ sticker  
☐ prize  
☐ badge

5 Where did the farmer tell them to look? Tick one.

- ☐ corner of the field  
☐ in the woods  
☐ in the river





# Answers .....

michael  
morpurgo  
month  
Bookclub

1 How many ewes were there? Tick one.

- ☐ sixteen  
☒ **twenty-six**  
☐ thirty-six

2 What does the farmer say a boy lamb is called? Tick one.

- ☒ **ram**  
☐ ewe  
☐ sheep

3 What could attack the missing lamb? Tick one.

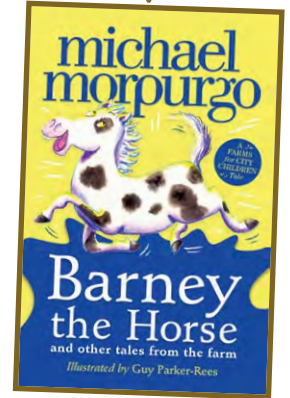
- ☐ lions and tigers  
☒ **foxes and crows**  
☐ mice and owls

4 What does the 'farmer of the day' get? Tick one.

- ☐ sticker  
☐ prize  
☒ **badge**

5 Where did the farmer tell them to look? Tick one.

- ☒ **corner of the field**  
☐ in the woods  
☐ in the river





# Questions .....

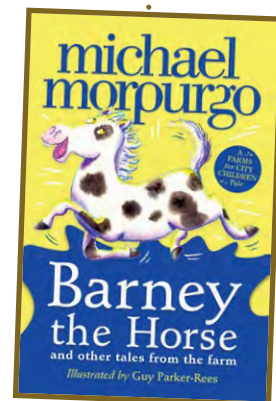
michael  
morpurgo  
month  
Bookclub

1 Why were the sheep and lambs counted? Tick one.

- ☐ to check none had gone missing or were ill
- ☐ to make sure there were no pigs or cows there
- ☐ to practise counting

2 Number the events from 1-4 to show the order in which they happen in the text.

- ☐ One lamb is missing.
- ☐ The sheep and lambs are counted.
- ☐ The first to find the lamb will be 'farmer of the day'.
- ☐ The farmer sends them off to look for the lamb.



3 Draw **three** lines and match each question to its answer.

How many lambs  
should there be?

What did someone get for  
being 'farmer of the day'?

How many ewes  
were there?

badge

twenty-six

sixty-one

4 Look at the paragraph starting with **So off we went in ones and twos all around the field.**

Find and copy one word that means 'a place that keeps someone safe from weather and danger'.

---

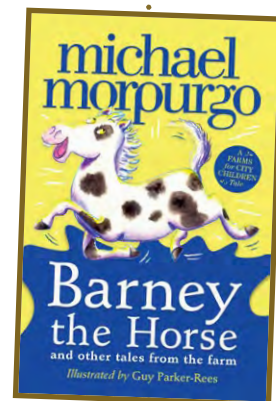
5 What could attack the lamb?

---



# Answers .....

michael  
morpurgo  
month  
Bookclub



1 Why were the sheep and lambs counted? Tick one.

- ☒ to check none had gone missing or were ill
- ☐ to make sure there were no pigs or cows there
- ☐ to practise counting

2 Number the events from 1-4 to show the order in which they happen in the text.

- 2 One lamb is missing.
- 1 The sheep and lambs are counted.
- 4 The first to find the lamb will be 'farmer of the day'.
- 3 The farmer sends them off to look for the lamb.

3 Draw **three** lines and match each question to its answer.

How many lambs  
should there be?

What did someone get for  
being 'farmer of the day'?

How many ewes  
were there?

badge

twenty-six

sixty-one

4 Look at the paragraph starting with **So off we went in ones and twos all around the field.**

Find and copy one word that means 'a place that keeps someone safe from weather and danger'.

**shelter**

5 What could attack the lamb?

**Foxes and crows could attack the lamb.**



# Questions .....



1 Why could the lamb soon be in trouble? Tick one.

- ☐ the farmer will tell him off
- ☐ he might get tired
- ☐ his mother is not there to feed him
- ☐ he is late

2 Number the events from 1-4 to show the order in which they happen in the text.

- ☐ Foxes and crows could attack the lamb.
- ☐ There is a missing lamb.
- ☐ The first to find the lamb will be 'farmer of the day'.
- ☐ They went off in ones and twos.

3 Find and copy **two** words that mean 'poorly'.

- \_\_\_\_\_
- \_\_\_\_\_

4 Fill in the missing word.

They like the \_\_\_\_\_ there, he said, from the sun or the wind or the rain.

5 Why does the child want to be 'farmer of the day'?

\_\_\_\_\_

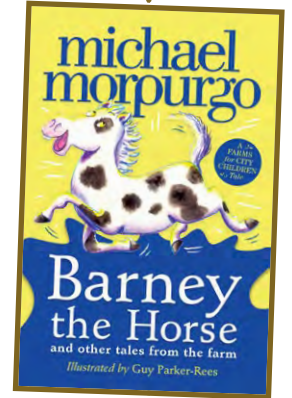
6 I looked all around. Everyone else was out of sight by now.

How do you think the child would be feeling at this point in the text?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Answers .....

michael  
morpurgo  
month  
Bookclub

1 Why could the lamb soon be in trouble? Tick one.

- ☐ the farmer will tell him off
- ☐ he might get tired
- ☒ **his mother is not there to feed him**
- ☐ he is late

2 Number the events from 1-4 to show the order in which they happen in the text.

- 2 Foxes and crows could attack the lamb.
- 1 There is a missing lamb.
- 3 The first to find the lamb will be 'farmer of the day'.
- 4 They went off in ones and twos.

3 Find and copy **two** words that mean 'poorly'.

- **ill**
- **sick**

4 Fill in the missing word.

They like the **shelter** there, he said, from the sun or the wind or the rain.

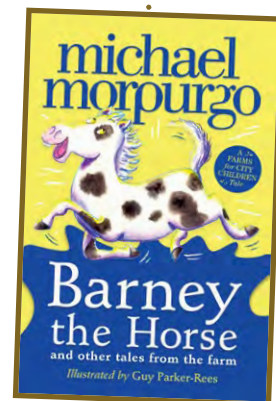
5 Why does the child want to be 'farmer of the day'?

**The child wants to be 'farmer of the day' because they like badges.**

6 I looked all around. Everyone else was out of sight by now.

How do you think the child would be feeling at this point in the text?

**Pupils' own responses, such as: I think the child would be feeling a bit scared because they are alone now but still wanting to find the lamb.**



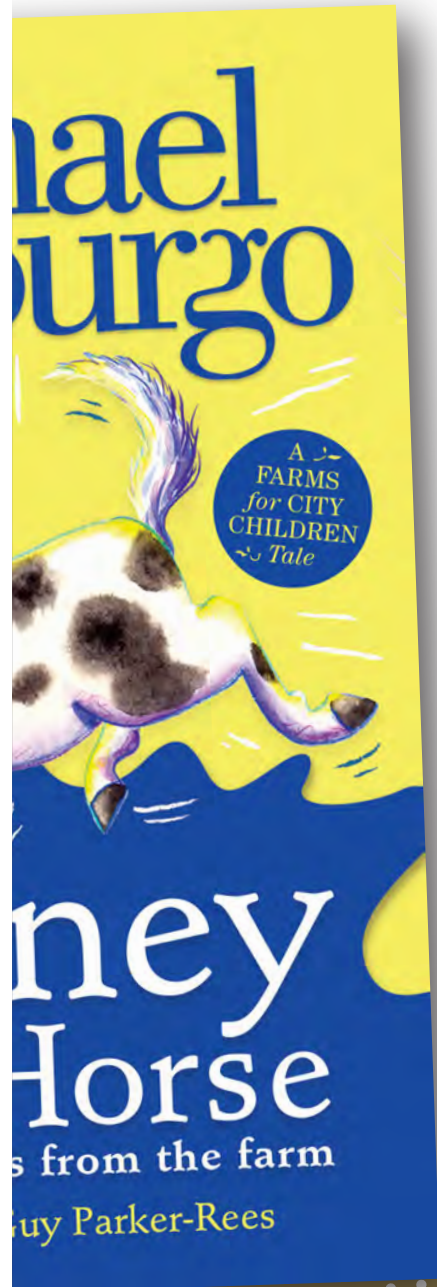


 HarperCollins *Publishers*

michael  
morpurgo  
*month*  
*Bookclub*





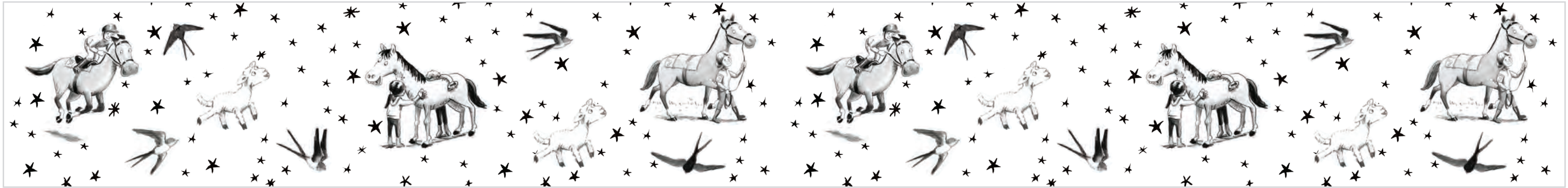
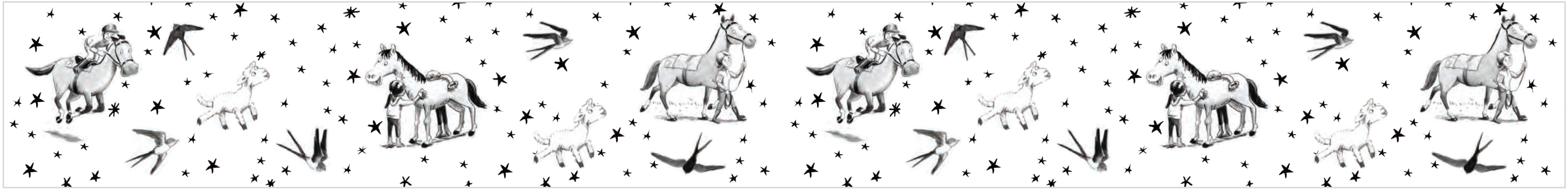
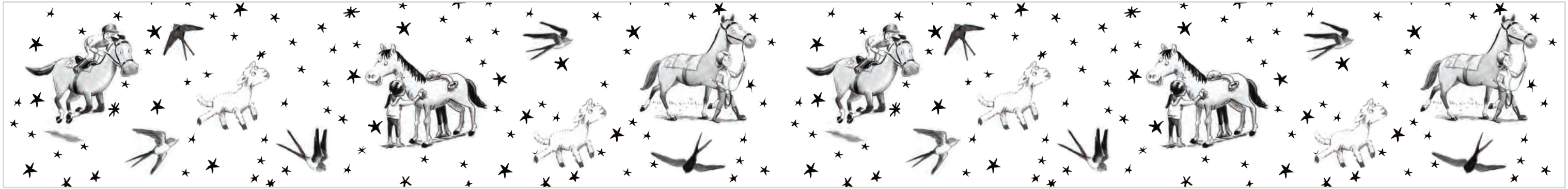
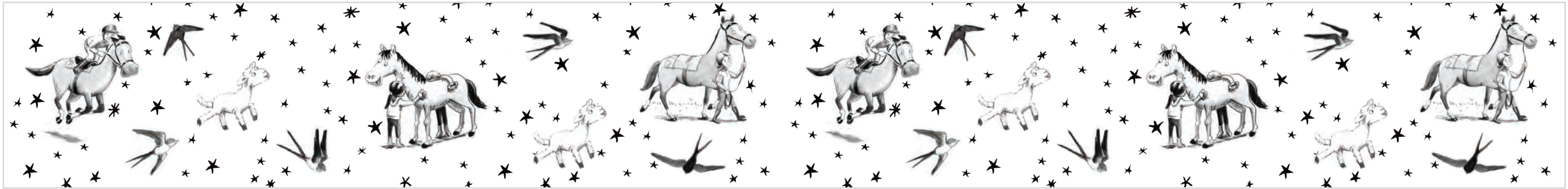


**Barney**

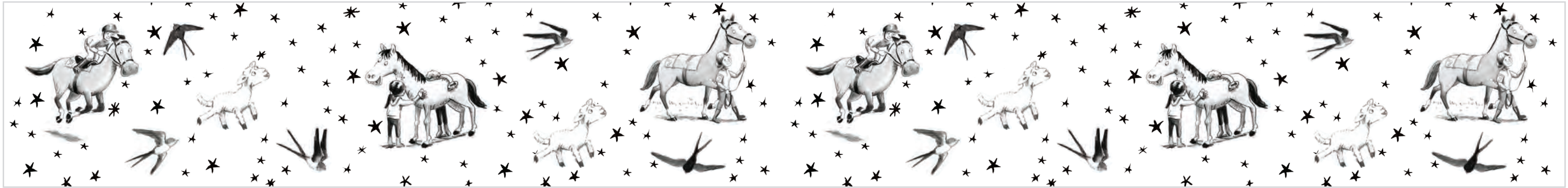
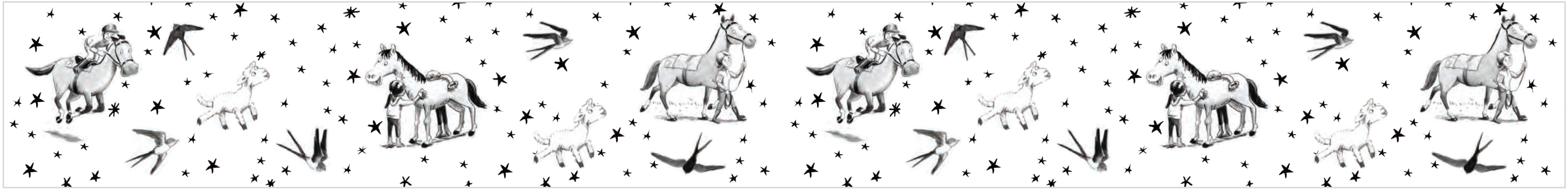
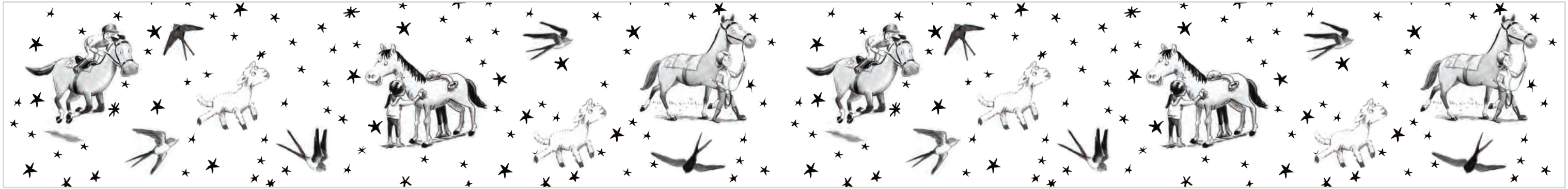
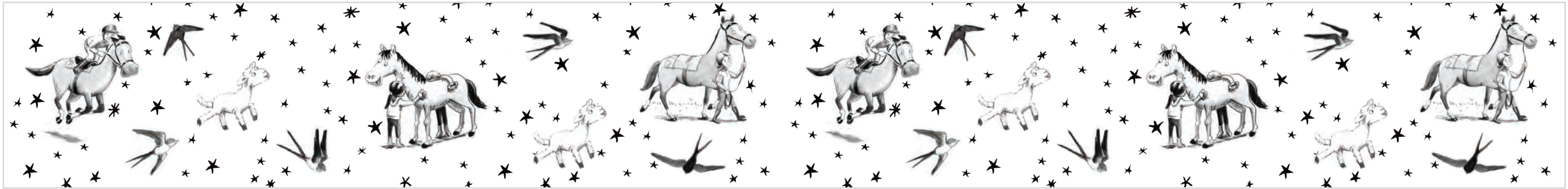




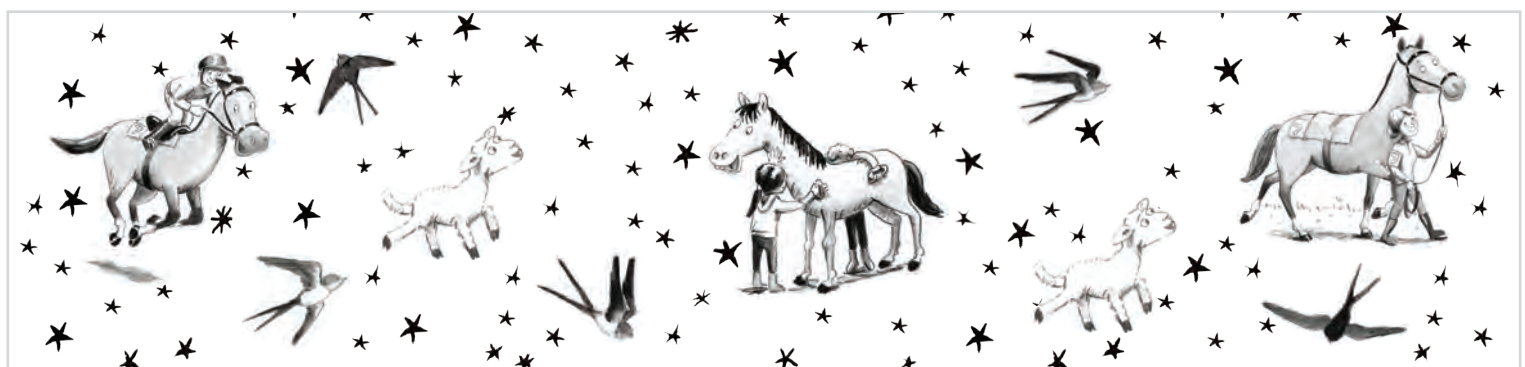
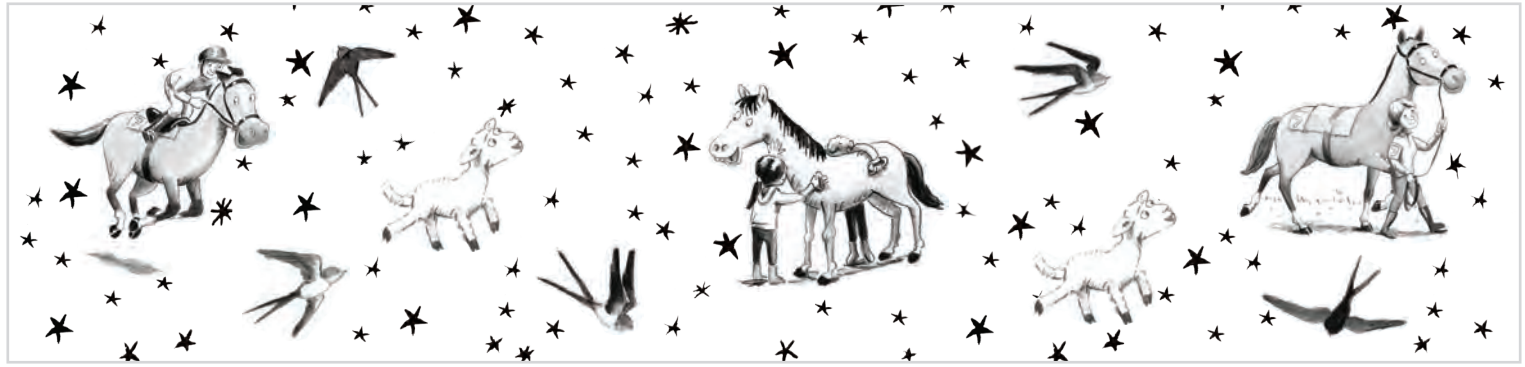




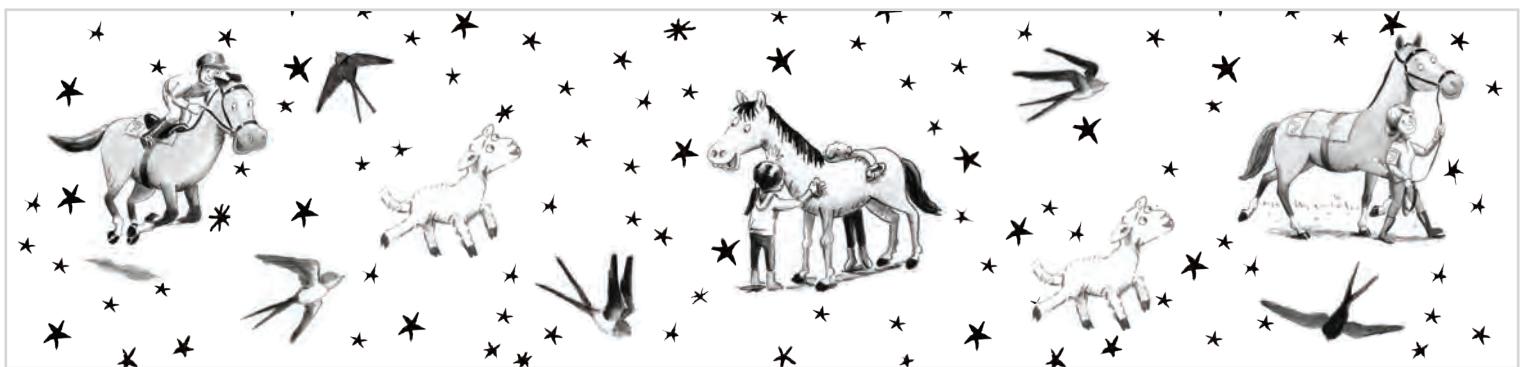
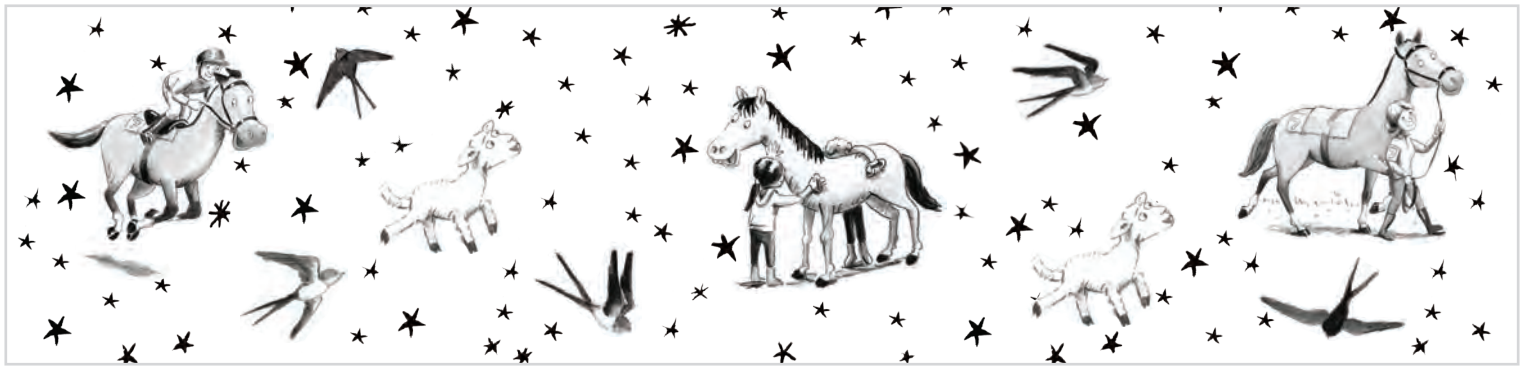
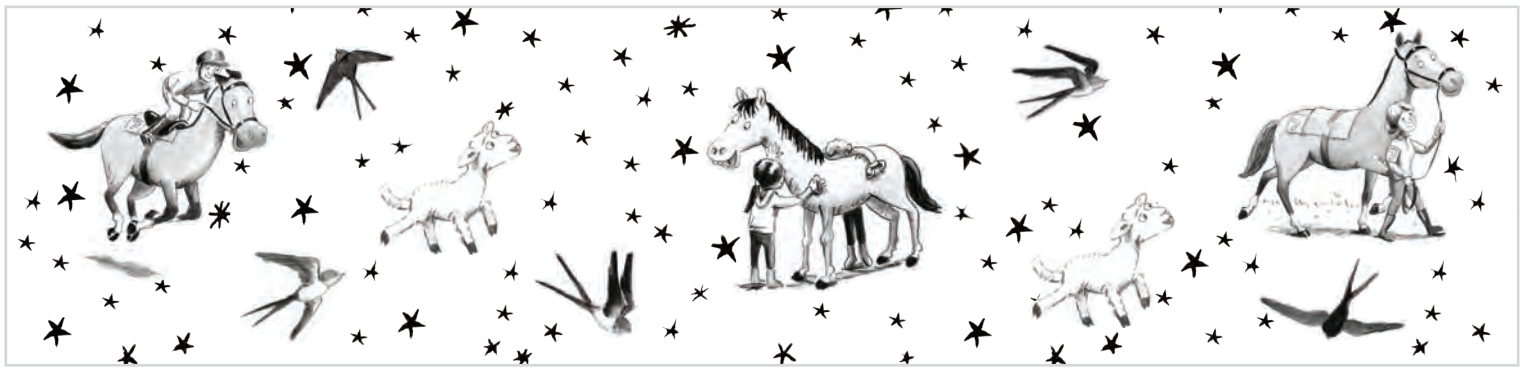




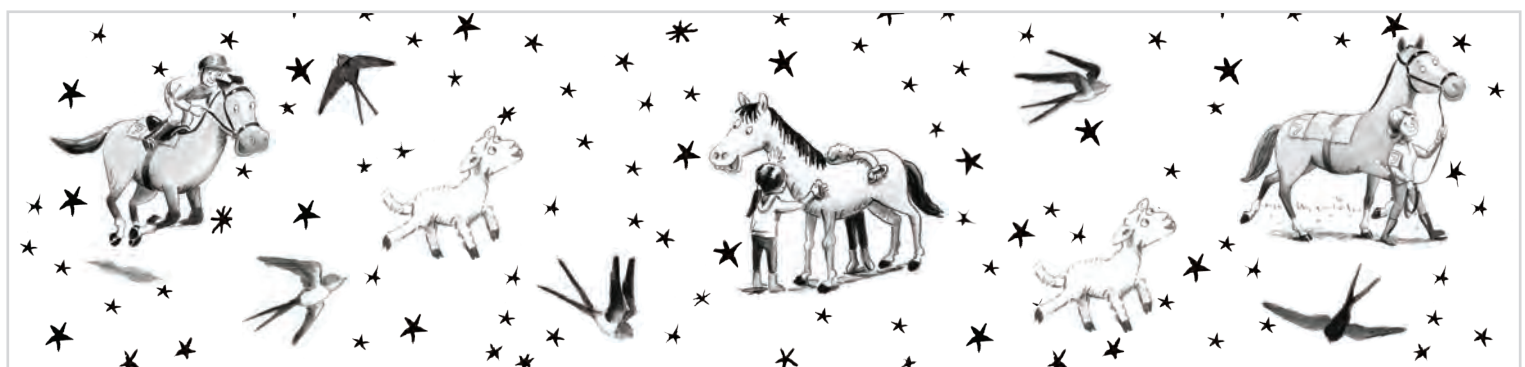
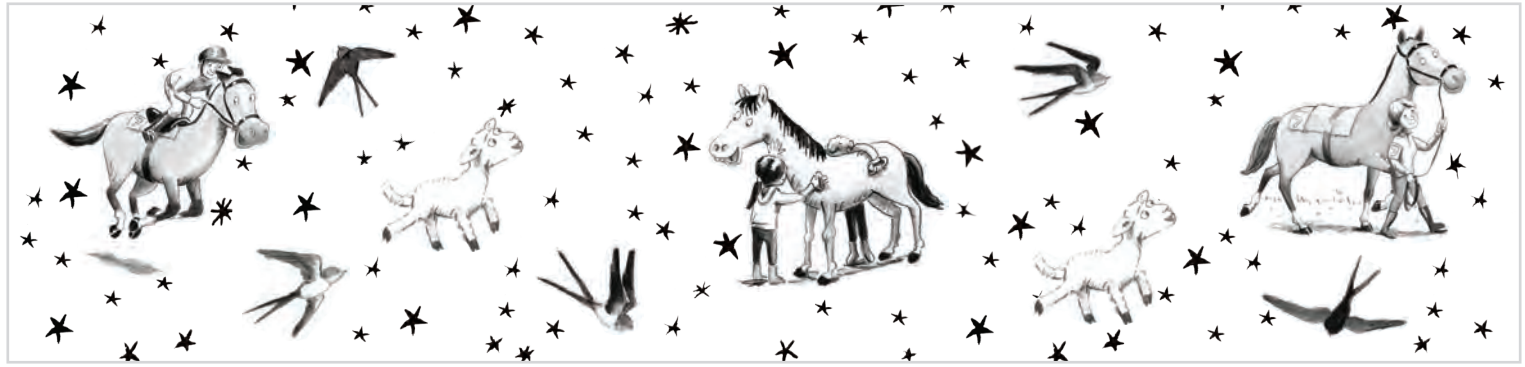




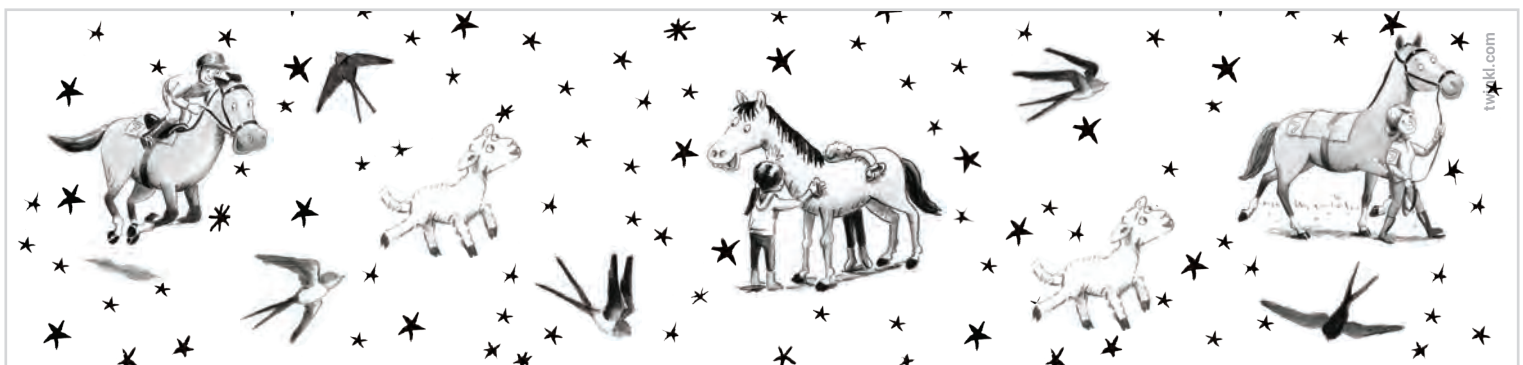
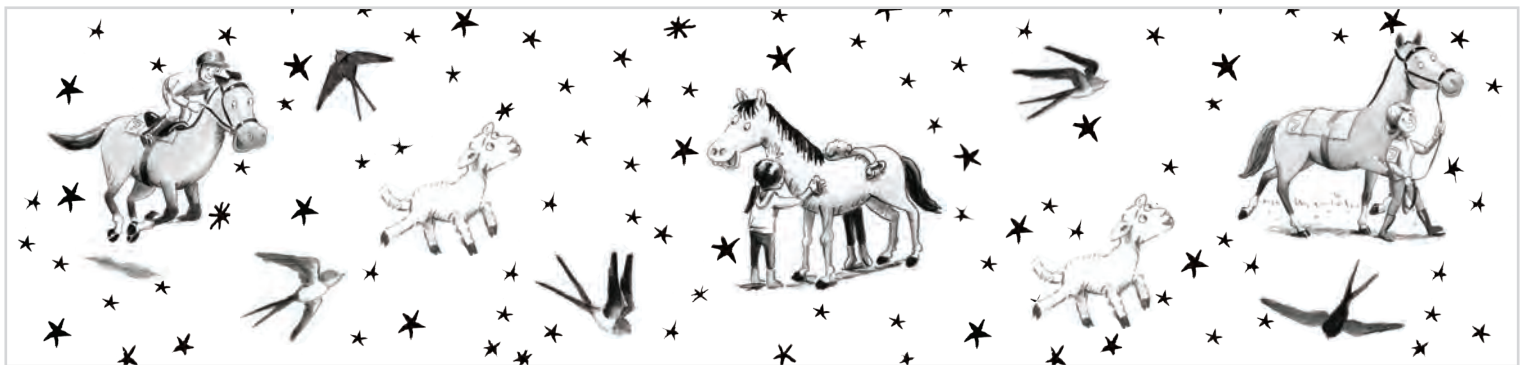
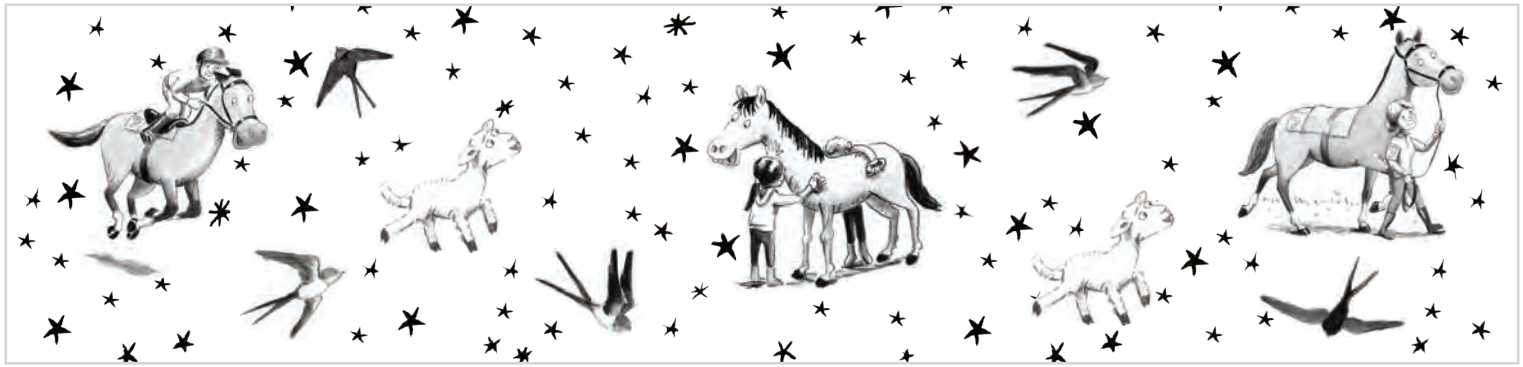






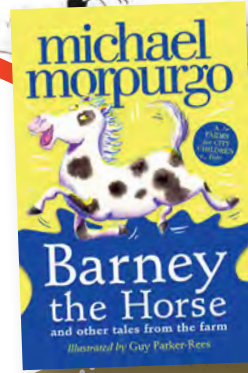






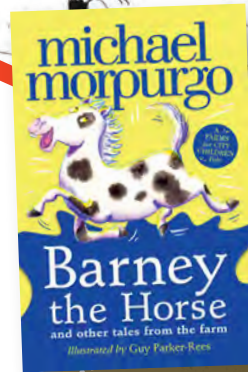


farm



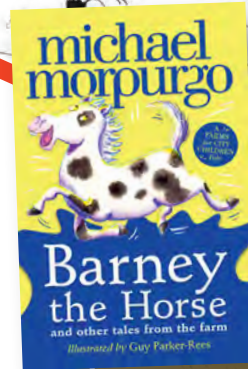
twinkl.com

farmer



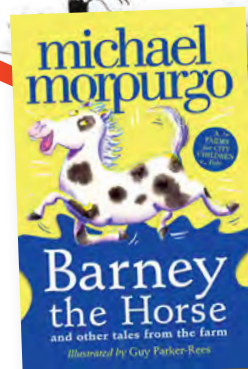
twinkl.com

Nethercott  
House



twinkl.com

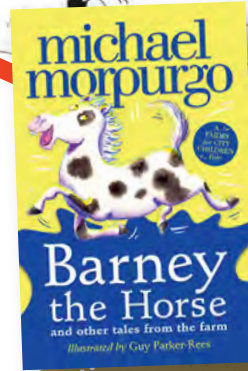
countryside



twinkl.com

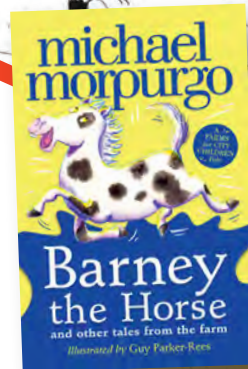


# hens



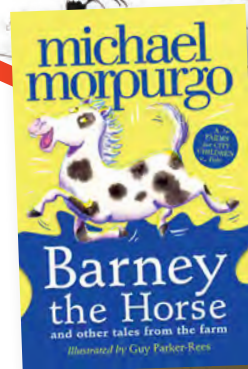
twinkl.com

# COWS



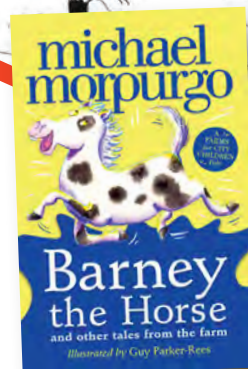
twinkl.com

# sheep



twinkl.com

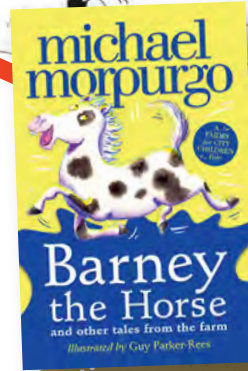
# lamb



twinkl.com

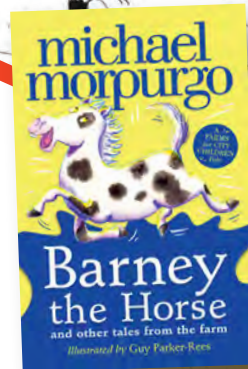


ewe



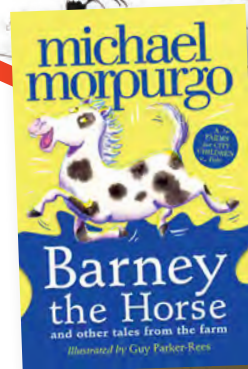
twinkl.com

wool



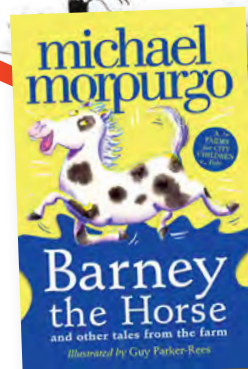
twinkl.com

bleat



twinkl.com

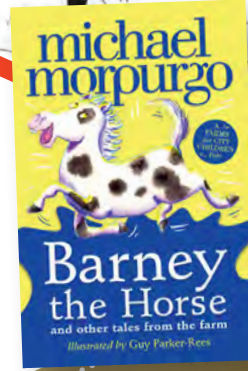
Farmer  
of the Day



twinkl.com

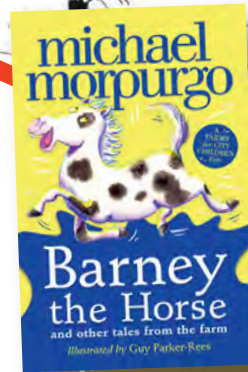


field



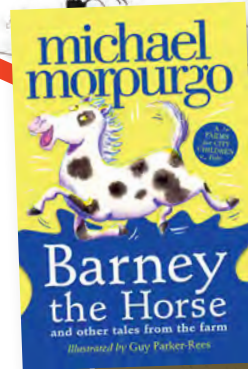
twinkl.com

stream



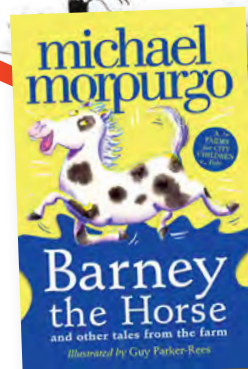
twinkl.com

swallows



twinkl.com

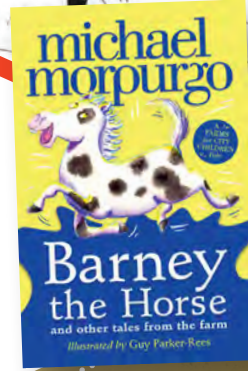
barn



twinkl.com

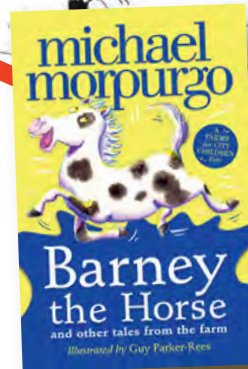


chicks



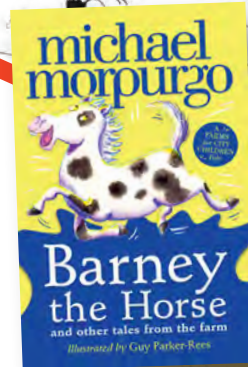
twinkl.com

hatch



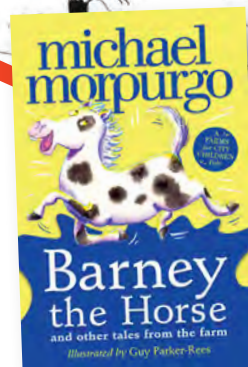
twinkl.com

nest



twinkl.com

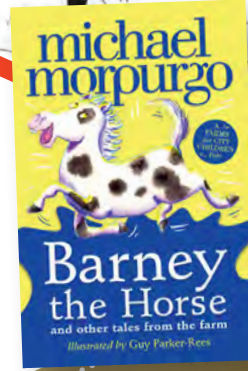
yard



twinkl.com

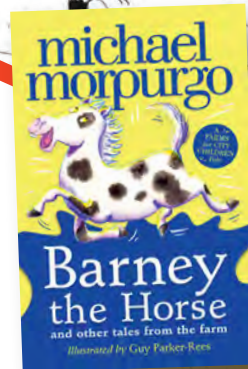


cat



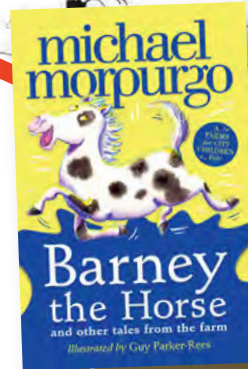
twinkl.com

Barney



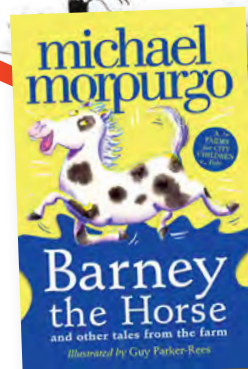
twinkl.com

horse



twinkl.com

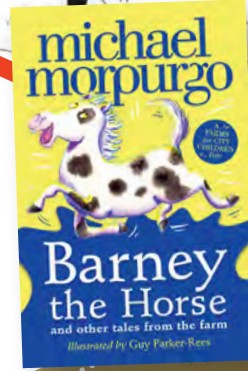
stable



twinkl.com

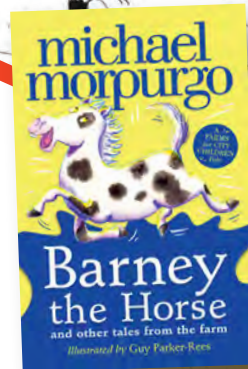


# jockey



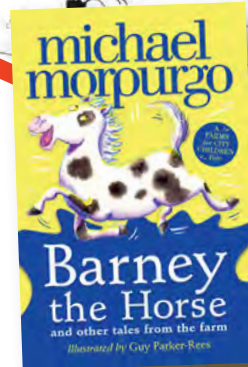
twinkl.com

# dormitory



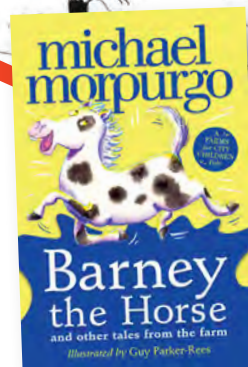
twinkl.com

# homesick



twinkl.com

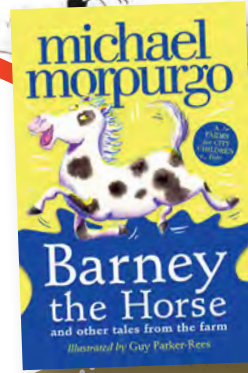
# log fire



twinkl.com

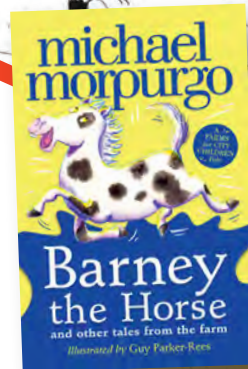


# wellies



twinkl.com

# animals



twinkl.com











